

Name: _____



Classroom Cereal

Date: _____

Story 6

Part 1 of 5

“Snow Angels”

Part 1 of 5: The Shot

Hundreds of tiny squeaks filled the gym. The sharp chirps of sneakers on the shiny hardwood floor pierced the sweaty air. The scoreboard’s blocky red numbers clicked slowly down toward zero, announcing the dwindling number of seconds left in the game.

Fairview Middle School’s point guard brought up the ball. Rodgers ran to his usual spot, the very corner of the court between the three-point line and the sideline. When he arrived, Rodgers planted, faced the point guard, so opened his hands for the ball. Dripping with sweat, he watched the point guard pass to someone else, who dribbled for a few steps before passing to yet another teammate. Finally, Rodgers, like everyone else in the gym, watched the ball arc through the air toward the basket.

The shot clanked off the rim, and Rodgers ran for the rebound. He felt scratchy nails and sweaty hands on his arms as he jumped for the ball. As soon as he felt it in his hands, he heaved the ball at the basket. The buzzer rang. The ball was swirled a full two laps around the rim before finally rolling out.

The game was over. Now there was only one game left in the season for Rodgers to make his first basket.

Character Recap

Think of the different characters from the Classroom Cereal stories so far. How many can you name? List them below.

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

What details from this part of the story help you picture the setting of the basketball game?

Name: _____



Classroom Cereal

Date: _____

Story 6

Part 2 of 5

“Snow Angels”

Part 2 of 5: Pat’s Protest

When Rodgers got home, he checked his instant messages on his computer. There was a message from Pat his friend from elementary school. Now Pat went to Kettle Cross Middle, there town’s other middle school. Pat was on the Kettle Cross basketball team.

Pat: *Did you beat Stationville?*

Rodgers: *Yeah, but I still haven’t scored.*

Pat: *At least you’ve one a game. We’re 0 and 11. Fairview Middle is our last game. Our whole team is tired of our coach. We’re going to snow angel him. Don’t tell anyone.*

Rodgers: *You’re going to what?*

Pat: *Snow angel him. Instead of playing, we’re all going to just lay down on the court and start making snow angels. Protest.*

Rodgers: *Um, you shouldn’t do that.*

Pat: *Its happening, pal. See you on Friday. Get ready to see snow angels.*

Rodgers shut his computer. Fairview versus Kettle Cross was the last game of the season. If pat and his teammates did their snow angel protest instead of playing, the referees would cancel the game. Then Rodgers would end the season without having scored a basket. Somehow, Rodgers needed to stop Pat’s snow angel protest.

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

Why does Rodgers want to stop the snow angel protest?

Name: _____



Classroom Cereal

Date: _____

Story 6

Part 3 of 5

“Snow Angels”

Part 3 of 5: Bob

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

“We never get to see it eat,” Cooper complained. Rodgers, Malina, and Cooper stared at Mr. Nitman’s new class pet, a large ball python snake named Bob. Their noses were pressed right up against the glass of Bob’s tank.

“I need to figure out how to stop the protest,” said Rodgers. He was in a trance, gazing at Bob slithering around the tank. “I wanna score a basket.”








“Hey, Mr. Nitman!” Cooper called. “What does Bob eat?”

Mr. Nitman was retrieving a small, white, plastic box from a cabinet. Startled by Cooper’s call, he dropped the box. Several tiny mice escaped and darted across the classroom floor

Classmates shrieked, flinging themselves on top of tables. For some reason, a boy named Tony was lying on the floor in the back of the classroom, flat on his back. He was holding his book directly in front of his face, reading like he was lying on his own bed. Rodgers watched the newly freed mice scurry toward Tony. He was not a small boy, but Tony leaped on top of the nearest table in a flash.

Suddenly, Rodgers knew how he would keep Pat and his teammates from making snow angels on the gym floor.

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

Rodgers seems to have a plan for stopping the snow angel protest. What do you think it is?

Name: _____



Classroom Cereal

Date: _____

Story 6

Part 4 of 5

“Snow Angels”

Part 4 of 5: The Final Game

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Friday arrived and the plan was in place. During pregame warm ups, Rodgers watched Pat and his teammates do what looked like slow motion jumping jacks. Rodgers knew the opposing team was preparing for their protest.

The game began. Immediately, Pat dropped to the floor for his first snow angel. “BUNSEN BURNER!” Rodgers yelled, which was the signal word he and Cooper came up with. Cooper, crouched on the sideline, removed a small, white, plastic box from his backpack. He placed it on the floor and peeled back the lid. Two mice zipped across the gym.

Pat saw the rodents racing toward him and popped up. The crowd shrieked with surprise. Oblivious, two of Pat’s teammates started their snow angels. “BUNSEN BURNER!” Rodgers called, and three more mice scurried across the floor. The Kettle Cross players popped up and the game continued. Every so often, another protester tried a snow angel. Rodgers yelled, “BUNSEN BURNER!” and Cooper set another mouse free.

Before long, the crowd was in a uproar. Players periodically flopped to the floor to make snow angels, only to jump up again when they saw mice darting in their direction. At the height of the madness, Principal Mellon entered the gym. Superintendent Chase his boss, followed closely behind.

Key

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Checklist

1.
2.
3.
4.
5.

Questions

Whose plan seems to be going better? Rodgers’s or Pat’s?

Why do you say so?

Name: _____



Classroom Cereal

Story 6

Part 5 of 5

Date: _____

“Snow Angels”

Part 5 of 5: Shoot

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key








Rodgers new the game wouldn't last much longer. He ran to his spot. As he turned to look for the ball, he saw Principal Mellon and Superintendent Chase trudge across the court toward the discombobulated referee.

Suddenly, screams pierced the raucous laughter. Horrified spectators pointed to the gym's entrance, where Bob, the ball python of Mr. Nitman's class slithered under the double doors. Alerted by the screams, Principal Mellon and Superintendent Chase dove out of the way of the advancing snake. A gymnasium on the edge of chaos was now in complete pandemonium. Spectators huddled in fear at the top of the bleachers. Pat and his teammates still flailed around on the floor in their snow angel protest. An entire community of mice zigzagged across the gym, running from bob, who would pick them off at random and devour them whole.

The basketball sat free at the top of the key. Rodgers sprinted to it. The referee frantically blew his whistle and his arms waved. “Shoot!” Cooper yelled from the sideline. Rodgers hieved the ball toward the hoop, where it swirled a full two laps around the rim before finally rolling out.

Principal Mellon stood at midcourt and observed the bedlam of his gymnasium. “Shoot,” he mumbled, as Superintendent Chase glared at him.

Key

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Checklist

1.
2.
3.
4.
5.

Questions

What will be the consequences of the snow angel protest?

Why do you say so?