

Name: _____



Classroom Cereal

Date: _____

Story 2

Part 1 of 5

“Instascam”

Part 1 of 5: A Mysterious Instagrammer

Malina and Cooper stared at the cardboard rectangles scattered in front of them. Their task, they were pretty sure, were to put the pieces together to form the periodic table. They gazed at the seemingly random number on each piece. They were soon both on their cell phones.

“Do you follow Fairview Middle on Instagram?” asked Malina, scrolling lazily her screen. “These picture are ridiculous. This one says, ‘Students exploring aerodynamics #21stCenturySkills #STEM’ and it’s a picture of three kids playing with fidget spinners in Ms. Martinez’s class.”

“This one is just a picture of barbecue sauce smeared on a table in the cafeteria,” added Cooper. “It says, ‘Students express their creativity with artistic design at lunch #MakerSpace #StudentCentered.’ ”

Just then, the two noticed a figure near the door. Before they could tell who in was, the figure darted into the hallway. Malina returned to her cell phone.

“Cooper, refresh the schools Instagram,” she said, sounding troubled.

The latest post was a picture of Malina and Cooper with their heads buried in their cell phones. The caption read, “Students utilizing technology while studying the periodic table #21stCenturyLearning #StudentCollaboration.”

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

What hashtag would you use to describe how Malina and Cooper are probably feeling?

Name: _____



Classroom Cereal

Date: _____

Story 2

Part 2 of 5

“Instascam”

Part 2 of 5: From Funny to Frustrating

“This is hilarious!” Cooper said. He was looking at his phone while trying not to bump into anyone in the crowded hallway. “Whoever posts these pictures has somehow made our school look...presentable,” he said as someones shoulder rammed into his.

Malina and Cooper were now laughing at a picture of a cockroach on a desk. Included were the hashtags #NatureInTheClassroom and #GreenSchool.

“Wait a second,” said Malina. “Did your mom comment on this?”

Below the cockroach picture was a comment from HipMama74. It said, “What a great school! I’m so glad Cooper gets to learn in such an amazing environment every day! #ProudMama.”

Cooper’s eyes widened in horror. “Great!” he yelled. “My Mom thinks this place is amazing when it’s actually crummy. Now she’ll never take my complaints seriously!”

“We have to find the liar behind this Instagram,” Malina agreed.

The two friends continued through the hall. They dodged two sprinting sixth graders and stepped over a binder that had been smashed to the floor. when they turned the corner, they froze.

An eighth grader was climbing on top of the lockers. Aiming his cell phone at him stood a smiling Principal Mellon.

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

-  - Spelling error
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Checklist

1.
2.
3.
4.
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Question

What details from the text show that Fairview Middle isn’t as nice as its Instagram account suggests?

Name: _____



Classroom Cereal

Date: _____

Story 2

Part 3 of 5

“Instascam”

Part 3 of 5: The Man Behind the Gram

Malina and Cooper sat in the cushioned front office chairs. Mrs. Rose, the Secretary, grinned as she typed on her computer. Soon, Principal Mellon entered.

“Mrs. Rose, how many likes are we up to on the locker-climber picture?” he asked, walking briskly toward his office. “Has Superintendent Chase liked it?”

“Principal Mellon!” Malina called, standing up.

“Very busy, students. Sorry!” the principal replied.

“It’s about Instagram!” Cooper shouted. Principal Mellon stoped.

A few minutes later, Malina and Cooper sat in Mellon’s office. “Are the kids liking the posts. Are they all followers?” the principal asked excitedly.

“Sir,” Malina began, “we don’t like the Instagram. We don’t think it shows people our real school.”

“Superintendent Chase loves tech,” Mellon replied, “and she loves positivity.”

“But what if are school needs help? With cockroaches or wild eighth graders, for example. Everyone will think things are perfect here when, um, they really aren’t,” Cooper said.

Mellon glanced up from his cell phone then looked back down.

“What if tomorrow we take a tour of the school during lunch?” Malina asked. “We’ll show you some positive, *real* things you could post.”

After a few seconds, Principal Mellon nodded. But he were still wondering how many likes the locker-climber picture had.

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

Why does Principal Mellon post such misleading Instagram pictures?

Name: _____



Classroom Cereal

Date: _____

Story 2

Part 4 of 5

“Instascam”

Part 4 of 5: The Volleyball Picture

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

During their lunch period the next day, Malina and Cooper met Principal Mellon outside his office. For the first stop on their tour, Malina and Cooper chose the gym.

When they arrived, Malina turned to Principal Mellon. “Here is a perfectly nice seen of students playing volleyball. Superintendent Chase will love it,” she said.

Principal Mellon snapped a picture and showed it to Malina and Cooper. In the picture was about twelve students playing happily volleyball. On the side, another three students were sitting on the bleachers, looking at their cell phones. After looking it over for a minute, Principal Mellon posted it to Instagram.

“Healthy, positive, and *honest*,” Malina said, smiling.

“Thank you, children,” Principal Mellon replied. “This was ... educational.” He left for his office.

Back in the cafeteria, Malina and Cooper checked Instagram. When she saw the school’s newest picture, Malina nearly dropped her phone.

The picture of the volleyball game, was gone. In its place was a picture of the three students on the bleachers. The caption read, “Students disagree with the rules of volleyball, so they are utilizing technology to invent their own game #StudentLeaders #StudentInnovation.”

Enraged, Malina race to the front office. She had a plan.

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

What do you think Malina is going to do?

Name: _____



Classroom Cereal

Date: _____

Story 2

Part 5 of 5

“Instascam”

Part 5 of 5: Malina’s Post

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

When Malina arrived at the front office, Mrs. Rose winked and waved her toward the principal’s door. Malina peered inside. Principal Mellon sat with one hand on his cell phone and the other swiping an iPad. Malina snapped secretly a picture.

At the end of the day, the front office phone rang. Mrs. Rose answered. “Oh, Superintendent Chase...Sure...Oh.....Wonderful....I’ll tell him....Yes....Thank you so much.....We look foward to seeing you tomorrow.”

A minute later, Principal Mellon emerged from his office. Mrs. Rose told him the news. The Superintendent was so impressed with what she’d been seeing on Instagram lately, she wanted to see the school for herself. She would be visiting tomorrow for a full tour of Fairview Middle.

Principal Mellon froze. “She’s coming here? In person?” he said, shocked and in sweating. “Did, um, she particularly like the volleyball, I mean bleacher, picture?”

“Actually,” Mrs. Rose replied, “she mentioned a students post.”

Mrs. Rose brought up Instagram on her phone. Mellon looked and saw a picture, posted by MissMalina4E, of himself sitting at his desk. The caption read, “Dear @SuperSuperChase4Tech, please come see the incredible things happening at Fairview Middle! Principal Mellon is tech-savvy and unbelievable! #21stCenturyLeader #Truth.”

Key

- Spelling error
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Checklist

1.
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Question

Why is Malina’s final hashtag (#Truth) important for this story?